

2Notebook Organization Guide

The notebook contains a paper copy of each page of the resource material. It is organized into the following eight sections:

Section 1: Introduction (word document)

Notebook and CD Organization Guide (word document)

Section 2: Background Information (word document): Included in this section is information about the author, illustrator and history of this story. An extensive list of other versions of this story is included.

Sections 3 - 9 Grade Level Folders: Each grade level K-6 has been examined for opportunities to correlate this book with instructional objectives outlined in the North Carolina Standard Course of Study. The objectives selected from the NCSCOS are included within these sections inside content area folders. For example, when you open the first grade folder, you will find folders for math, language arts, science etc. Each of these folders contains resources and activities correlated with objectives in that content area at the specified grade level. All instructional objectives are specific to the North Carolina Standard Course of Study.

- Section 3 – Kindergarten
- Section 4 – First Grade
- Section 5 – Second Grade
- Section 6 – Third Grade
- Section 7 – Fourth Grade
- Section 8 – Fifth Grade
- Section 9 – Sixth Grade

Section 10: Additional Resources (K-6) This section is a word document and contains annotated lists of possible fieldtrips, websites, books, teacher resources, and speakers

Section 11-15: Integrated Arts Resource Folders These folders contain resources (poems, songs, plays, crafts) that may be helpful in using the arts to support instruction during the study of this book.

CD Organization Guide:

Each CD contains a copy of the introduction page located at the front of the notebook as well as a copy of the organization guide for both notebook and CD's. The content of each CD is exactly the same as the notebook. Each teacher who is currently teaching the book will be provided with a copy of the CD. Please return the CD to the front of the notebook at the conclusion of the unit so that other teachers may use it in subsequent years.