

Annotated Resources Afterward

Language Arts

Freedman, Russell. (2005). *Children of the great depression*. New York: Clarion Books.

Countless authentic photographs accurately depict the era of the Great Depression and successfully grasp the interest of readers. In addition to the priceless photos, each page is jam-packed with a wealth of information about this time period. This book is helpful in aiding students begin their collection of an oral history by modeling what one should sound and look like. The stories of many are documented in the pages of this book, and most importantly they are told through the perspective of children. Interesting facts and tidbits are included such as: a “Depression Shipping List” which gives students some insight into the prices of some common items at the time of the depression along with an “Average Annual Earnings During the Depression” chart. Items such as these allow students to relate to the time period and see some concrete differences. This book can be found at the Patrick Beaver Library.

Music

Dallas Symphony Orchestra. Retrieved September 21, 2006, from <http://www.dsokids.com/2001/rooms/musicroom.asp>

This website is extremely kid-friendly and appealing to the eye. It contains many activities, but most importantly for these particular objectives is the “instrument encyclopedia”. When the students click on this part of the music room they are taken to a page where orchestra instruments are listed by category. Each instrument name is linked to another page where students can experience audio clips and pictures of each instrument. This website does an amazing job facilitating student exploration of musical instruments, both visually and aurally. It also provides directions on how to make various instruments at home which would be an effective activity to bring the instruments to life for the students, and it allows them an opportunity to attempt playing the instruments they are learning about in a safe environment

The Very Best of Duke Ellington. Release date: 11/07/2000. Retrieved September 21, 2006, from <http://music.barnesandnoble.com/search/product.asp?z=y&EAN=090266372928&itm=1>

Duke Ellington was a popular musician during the Great Depression era. I chose this CD because I thought it would help the students to become more familiar with the genre of music that was popular during the days of *Bud, Not Buddy*.

Chapter 1 Annotated Resources

Healthful Living

Gibbons, C., Middleton, K., Ozias, J.M., & Stockton, C.A. (1999). *Your Health*. Orlando: Harcourt Brace & Company.

This text book covers many issues including: personal stressors, proper nutrition and the bodies needs, living in a healthful environment and community, and the challenges of friendship. There are multi-leveled activities for every chapter to meet the needs of diverse learners. This text is available in the LRC curriculum lab.

Gibbons, C., Middleton, K., Ozias, J.M., & Stockton, C.A. (1999). *Your Health: Activity book*. Orlando: Harcourt Brace & Company.

This book accompanies the *Your Health* text. It has activities for every section of the text book. Page 7 has an activity to help students decide on and describe some of the basic needs of all people. Page 8 gives a stressful scenario and asks students to work through it. Page 10 gives a conflict resolution activity. There are also activities on proper nutrition and the food guide pyramid. This activity book is available at the LRC curriculum lab.

Hostetter, J.M. (2005). *Blue*. Honesdale, PA: Boyds Mill Press.

This historical fiction book deals with the very stressful life of a 13 year old girl whose father has gone to war (set in WWII). There is a polio epidemic in North Carolina. She tries to fill her father's role as her mother is fighting depression. She deals with death as her brother dies from polio. Even as she herself is stricken with polio, she finds friendship and encouragement with an African American girl. The second part of this book takes place in the Hickory Polio Hospital, and it is very accurate and thoroughly researched. This book is available at Patrick Beaver Library.

Joyce Moyer Hostetter

Joyce Hostetter, by using her book *Blue* as well as her research on polio, would be able to discuss the trauma of polio, the affects of strong friendship, and dealing with stress in a positive way. She lives in the Hickory area and is gracious with her time.

Music

Beethoven, J.(Producer). (2000). *Arpeggio Meets The Brass Family [Television series episode]*. In *Music Magic*. Columbus: Silver Burdett Ginn Inc.

This 20 minute video, for grades k-6, is a part of the *Music Magic* series. It gives names, details, and audio of several different members of the brass family. It also shows how to use your lips to blow into the various instruments, encouraging students to try it along with the musician. A basic lesson on instrument construction is given as the musician

makes an instrument out of a garden hose and an oil funnel. She shows how different members of the brass family are related to each other. There is also a lesson on how ancient "instruments" are related to newer instruments, and how the ancient instruments may have been used. This video can be found in the LRC curriculum lab.

Burns, K.(Director). (2000). *Our Language* [Television series episode]. In *Jazz*. Burbank: PBS.

This 2 hour video is part of a much longer PBS video series on Jazz music set in the 1920's. The music is played in dance halls and speakeasies (underground bar during prohibition of alcohol). There are many more stories told on this tape such as: Bessie Smith helps turn blues into an industry; Bix Beiderbecke shows that white musicians also make important contributions to jazz; Louis Armstrong becomes the musician who establishes jazz as a true art form. Interested teachers are advised to scan the tape and choose a section or sections appealing to them. This tape is available at Patrick Beaver Library.

Burns, K.(Director). (2000). *The True Welcome* [Television series episode]. In *Jazz*. Burbank: PBS.

This is the episode of this series which follows the episode listed above. This episode deals with the era of the Great Depression, making it an interesting follow up to the great wealth of the 1920's dealt with in the first tape. The first 15 minutes of this tape introduces the Great Depression and the use of jazz to raise peoples' spirits. Chick Webb, Fletcher Henderson, Fats Waller, and Art Tatum are just a few of the artists in this video. Louis Armstrong now revolutionizes American singing. Benny Goodman's men play jazz at the Palomar Ballroom in Los Angeles, and the Swing Era gets a beginning. Any section of these two tapes will broaden students' musical horizons, help them see roles of music in different eras, and help them connect with different influential musicians. This tape is also available at Patrick Beaver Library.

Llewellyn, C. (2000). *An Encyclopedia of Musical Instruments*. Crystal Lake, IL: Rigby.

This children's book shows pictures and gives information on a variety of instruments. There is a brass section and a strings section. This book is designed so that even young children can find the information on the instrument of their choice. Although the book is set up like an encyclopedia, it is only 24 pages (including glossary), and it is full of pictures.

Musical instruments. Retrieved September 16, 2006, from Music Notes Web site:
<http://library.thinkquest.org/15413/instruments/instruments.htm>

This web page details instruments from several different categories, including woodwinds, brass, strings, and percussion. Other links on the Music Notes web site show different genres, history, and musical professions. It is designed to get a basic understanding of a number of instruments.

Rennert, R. (1994). *Jazz stars*. New York, NY: Chelsea House Publishers.

This book details the lives and accomplishments of the following jazz musicians: Louis Armstrong, Count Basie, John Coltrane, Duke Ellington, Ella Fitzgerald, Dizzy Gillespie, Billie Holiday, and Charlie Parker. There are very clear portraits of each musician. The era and setting at the time of the musicians' prominence is also detailed. The section for each musician is about six pages each. Some of the details of the lives of these musicians may be deemed too "harsh" for 4th graders. This book is available at Patrick Beaver Library.

Social Studies

Berson, M.J. (2003). *Horizons: North Carolina*. Orlando, FL: Harcourt.

This 4th grade social studies text includes sections on resources of North Carolina and changes in living conditions of various groups of people in North Carolina over time. Chapter 1 deal with North Carolina's natural resources. Chapter 5 deals with growth and industry, including discussions of the furniture industry, the textile industry, growth, profit, human resources, and capital resources. Chapter 9 deals with shortages, depression, unemployment, and rationing. This text is available in the LRC curriculum lab.

Katz, W.L. (1978). *An album of the great depression*. New York, NY: Franklin Watts, Inc.

This book, filled with many photographs, details the Great Depression from the stock market crash to the beginning of WWII. The book discusses how the use of money in stocks led to and worsened the crisis It also talks about how agricultural resources were not bringing in money, and the use of resources to help farmers. This book is available at Patrick Beaver Library.

Chapter 2 Annotated Resources

Guidance

Anti-Bullying, Character Education, Family Programs. www.jaybanks.com. 9 Sep 2006.
<<http://www.jaybanks.com/index.html>>

Jay Banks Productions has been performing in schools, universities, youth camps, rehabilitation & detention centers, festivals, conventions, social organizations, and churches for over 30 years covering 35 states. Beyond Jay's credentials, his unique performance and comedic style bring the message "to life" as he combines music, audience participation and physical comedy, not just to entertain, but as our mission statement says, "to motivate individuals to develop good moral character". He uses a program called S.T.A.M.P. to help students remember what to do in a bullying situation. Check it out! This is a website for all ages.

Bullying. www.keepschoolsafe.org. 10 Sep 2006.
<<http://www.keepschoolsafe.org/students/bullying.htm>>

This is a kid-friendly website that answers possible questions students might have on bullying/fighting. It also gives tips to remain safe in school.

Bullying Intervention Strategies That Work. www.educationworld.com. 10 Sep 2006.
<http://www.educationworld.com/a_issues/issues/issues103.shtml>

This is an article for teachers to prevent bullying in the school. It shows what you can do on a school, classroom, and even individual basis. It gives lists to simple measures a teacher can take to ensure that all students are respected.

JoAnne Spees-from the Council on Adolescence in Hickory.

She is more than willing to come to the schools and talk to students on issues such as bullying and fighting as well as prevention strategies.

Reality Matters: Cruel Schools VHS, 2004. Discovery Channel School. 9 Sep 2006.
<<http://teacherstore.discovery.com/stores/servlet/ProductDisplay?storeId=10003&catalogId=10003&langId=1&productId=56263&partnumber=776211&jzid=40588027-0-0>>

Taunting, teasing, and the playground brawl used to be considered child's play. The schoolyard bully was just another rite of passage in adolescent life. Now, kids report times have changed. From Colorado to Michigan, most kids and experts say bullying is the first step of a continuum of school violence that can escalate to horrible events. With this video, help prevent bullying and violence in your school. The cost is a little pricey at almost \$50.

Romain, Trevor. *Bullies are a Pain in the Brain*. Minneapolis MN: Free Spirit Publishing Inc,1997.

This book is for students who might be getting bullied. It helps students understand why sometimes other students are bullies and makes suggestions to dealing with this kind of person. You can find used books for less than \$7 at Amazon.com

Welcome to the Guidance Channel. www.guidancechannel.com. 9 Sep 2006.
<www.guidancechannel.com>

This website is full of resources for everybody: children, parents, teachers, schools, and community. It is to provide information to make schools safer which enhances learning. There are so many resources here that I am sure you will be able to find what you are looking for to ensure a healthier safer living style.

Chapter 3 Annotated Resources

Science

(1998). Video. *Bug City*. Schlessinger Media. Wynnewood, PA.

From the queen bee to the worker bee, this program shows exactly why bees are so busy- and why we should appreciate them. As they gather food, bees pollinate plants and allow them to grow for another season. Some types of bees create extraordinary nests of honeycomb in which they lay eggs and store honey. A riveting display by Dr. Norman Gary shows bees in their egg, larval and pupal stages- even shows a newborn hatching. Later Dr. Art Evans explains how to make a bee's nest with plastic straws. This video can be found at the Patrick Beaver Library.

(1999). [Video series episode]. *In The Magic School Bus in a Beehive*. KidVision of Warner Vision Entertainment.

It's a sticky situation when Tim's bike crashes while he's delivering jars of honey. Naturally, the Friz is ready to help out with a really sweet idea: shrink down and buzz off into the intriguing inner world of a beehive. This video can be found at the Patrick Beaver Library.

Insects. Retrieved September 17, 2006, from Agriculture at Arizona State Web site:
<http://ag.arizona.edu/pubs/insects/ahb/lbn27.html>

This website contains diagrams of bees' anatomy and general physical attributes of bees. It also contains lesson plans and other various information on bees.

Kerby, M (1987). *Friendly Bees, Ferocious Bees*. New York, New York: Franklin Watts.

This book describes the physical characteristics, habits, and natural environment of honeybees and Africanized bees. It also talks about the bee dance. This book is good for detailed explanation of functions of body parts. It provides excellent diagrams of bee body parts and is very informative about bees. This book can be found at the Patrick Beaver Library.

Lavies, B (1991). *Wasps at Home*. United States of America: Dutton Children's Books.

This book reveals the hidden world of social wasps at home in their nests, focusing on the activities of paper wasps and bald faced hornets. It also has good detailed graphic pictures of bees. This can be found at the Patrick Beaver Library.

Math

Scarborough, K (1997). *Hornet's nest*. United States of America: Time Life, Books.

This book follows step-by-step process of a hornets' nest being built. Can use with math, talks about hexagonal shape as well as fraction usage, which will show students that even nature uses geometry and fractions. This text can be found at the Patrick Beaver Library.

Dance

Kelsey, E (1986). *Nature's Children Bees*. Danbury, CN: Sherman Turnpike.

This book goes into detail about the bee dance to tell where food is and when there is danger. This book can be checked out at the Patrick Beaver Library.

Sprague, M, Scheff, H, & McGreevy-Nichols, S (2006) *Dance About Anything*.
Champaign, IL: Human Kinetics Publishers

Dance About Anything helps K-12 teachers learn the creative process for developing movement and dance around a theme and how to integrate dance with other subjects. The book follows a logical progression of movement activities, increasing in complexity from inspiration and dance design to exhibition of the integrated project. In doing so, it facilitates critical thinking in students in three ways: students explore the dance-making process, students integrate dance with other subject areas, and students work through integrated projects. The included CD-ROM provides 69 reproducible forms that fuel students' creativity and aid teachers in assessment. This book can be purchased online at www.barnesandnoble.com.

Chapter 4 Annotated Resources

Healthful Living

Bluestein, Jane. *Hand-Out Materials*. Retrieved 4 Oct. 2006.
<http://www.janebluestein.com/handouts/conflict.html>

This site provides information for parents, students, and teachers about common sources of conflict, as well as preventative measures that can be taken and positive ways to deal with situations involving conflict.

Conflict Resolution Education: Four Approaches. Retrieved 16 Sep. 2006.
http://www.education-world.com/a_curr/curr171.shtml

This site educates teachers in the four main approaches that schools and classrooms have taken in the country to deal with issues like fighting and bullying.

Conflict Resolution Lesson Plans. Retrieved 16 Sep. 2006.
http://www.teach-nology.com/teachers/lesson_plans/health/conflict/

This site gives examples of lesson plans that have been created to help students of all ages to deal with conflicts and communication. Many of the lessons presented integrate other subjects into them.

Firearms Injury Prevention. Retrieved 17 Sep. 2006.
http://www.nfpa.org/riskwatch/parent_firearm.html

This site gives information to parents and educators about the proper storage, usage, and handling of guns. There are also statistics and activities included.

Lesson Plans; Conflict Resolution Activities. Retrieved 16 Sep. 2006.
<http://www.teachervision.fen.com/conflict-resolution/lesson-plan/2922.html>

This site gives several examples of activities and lessons that could be used in the classroom to teach students positive ways to deal with anger and conflicts. All the lessons can be modified to fit the needs of different age-groups.

Language Arts

Do You Know What it Means?. Retrieved 22 Sep. 2006.
<http://bugges.wcpss.net/Do%20You%20Know%20What%20It%20Means.htm>

This site gives links to worksheets that help students construct examples of metaphors, similes, and imagery after identifying examples in the text.

Forte, Imogene and Schurr, Sandra. (1996). *Integrating Instruction in Language Arts*.
Nashville: Incentive Publications, Inc.

This book discusses Gardner's Multiple Intelligence theory (p. 10-11) and Bloom's Taxonomy (p. 30-31) and how these can be incorporated into units surrounding language arts. Although the book is specifically geared toward middle and upper grades the information and activities can easily be modified and adapted to elementary curriculum.

Chapter 5 Annotated Resources

Language Arts

Houston, Gloria. *The Year of the Perfect Christmas Tree*. New York: Dial Books for Young Readers, 1988.

This book is about a family that lives in the Appalachian Mountains and finds their perfect Christmas tree on Grandfather Mountain.

Science

Coaxing Flower Bulbs. [Kidsgardening.com](http://www.kidsgardening.com). 7 November 2006.

<<http://www.kidsgardening.com/growingideas/projects/sept03/pg1.html>>

This web page tells you how to grow flower bulbs in your classroom and provides great activities to go along with it.

Flower Anatomy. [Enchantedlearning.com](http://www.enchantedlearning.com). 7 November, 2006.

<<http://www.enchantedlearning.com/subjects/plants/printouts/labelfloweranswers.shtml>>

Print out this worksheet for the students and go over the parts of a flower's anatomy.

How Plants and Flowers Grow. [Kidport.com Reference Library](http://www.kidport.com). 7 November 2006.

<<http://www.kidport.com/RefLib/Science/HowPlantsGrow/HowPlantsGrow.htm>>

This is a great web site for kids to explore. It offers information on different kinds of plants, buds and seeds, wind and insect pollination, and what flowers need in order to grow.

Watch it Grow. [Scholastic.com](http://teacher.scholastic.com). 7 November 2006.

<<http://teacher.scholastic.com/lessonrepro/lessonplans/garlic.htm>>

This is a great activity to introduce children to bulbs (garlic) and tells you how to grow them in your classroom.

Social Studies

Houston, Gloria. *The Year of the Perfect Christmas Tree*. New York: Dial Books for Young Readers, 1988.

North Carolina Christmas Tree Association. 7 November 2006.

<<http://www.ncchristmastrees.com/>>

This is a great website about all of the different types of North Carolina's Christmas trees and has links for teachers and kids.

North Carolina Cooperative Extension. 7 November 2006.

<<http://www.ces.ncsu.edu/Publications/forestresources.php>>

This website is a great one for students to explore. It provides information on the kinds of Christmas trees in North Carolina, what diseases threaten the trees, their economic impact, etc.

Tremendous Trees Web Quest. 7 November 2006.

<<http://faculty.buffalostate.edu/beaverjf/internet/lesson9/rachelw.htm>>

Students will have fun doing this web quest. It has many facts about trees and a quiz at the bottom of the web page.

Chapter 6 Annotated Resources

Healthful Living

Food Smarts: My Pyramid for Kid VHS. Videocassette. Discovery Channel, 2006.

This video takes students on a journey with a group of campers. It emphasizes the importance of choosing healthy foods and living a healthy life style. It also explains the importance of exercise along with diet to maintain a healthy lifestyle even at a young age.

Godkin, Celia. *Wolf Island.* Fitzhenry & Whiteside Limited, 2006.

This book is about a wolf family who is removed from a small island and their removal affects the food cycle of the animals that remain on the island. This book is great for teaching children about the food cycle what happens to all ends of the food chain when one part is disturbed or removed.

Chapter 7 Annotated Resources

Math

Atlas of the United States of America. Rand McNally, 2004

This is a book of maps that is published yearly with updates and road construction projects. This book contains maps of all fifty states in the United States and also some of the lower parts of Canada. It can be purchased anywhere books are sold and is generally less than five dollars.

Social Studies

North Carolina's Homepage Retrieved Oct. 27, 2006, from visit NC website:
<http://www.visitnc.com/index.asp>.

This website is North Carolina's homepage. Use this site to obtain maps of North Carolina and to also find useful information about this state.

North Carolina State Transportation Map

This map has a standard highway mileage guide and can be obtained from www.visitnc.com or from any NC welcome center.

Michigan State Homepage Retrieved Oct. 27, 2006 from <http://www.michigan.gov/>

This website is Michigan's homepage. This site can be used to obtain maps of Michigan and to also find useful information about the state.

Treasure Maps Retrieved Oct. 27, 2006 from Creative Kids At Home website:
http://www.creativekidsathome.com/activities/activity_105.shtml

This website contains directions for creating treasure maps as well as other types of maps.

Chapter 8 Annotated Resources

Social Studies

Annie. Huston, John. [Video] 1982.

Movie about an orphan during the depression who runs away and visits a Hooverville.

Balkwill, Richard. *The Best Book of Trains*.

Picture book that tells you anything you want to know about trains and what the purpose of them is.

Riding the Rails. Lovell, Lexy, Uys, Michael (Director) [Video] 2003.

This is a movie that tells the story of how life was living as a teenager during the Great Depression and riding the railroad.

www.pbs.org/wgbh/amex/rails/

A website for the movie *Riding the Rails*, with a railroad map, and suggestions for how to use the movie in a classroom.

North Carolina Transportation Museum

<http://www.ah.dcr.state.nc.us/sections/hs/spencer/spencer.htm>

North Carolina Transportation Museum

P.O. Box 165

Spencer, NC 28159

Phone: (704) 636-2889

This site contains historical information about the Spencer shops, which repaired locomotives. The site also contains links to other useful sites. Exhibits and special events that are taking place at the museum are listed with links as well.

Science

www.holoweb.com/cannon/muskrat.htm

This website explains the physical characteristics, habitat, diet, reproduction characteristics, and several pictures of muskrats.

VanEseltine, Ken. <http://mynet-link.net/~vaneselk/muskrat/>.. 2002.

This website tells you anything you could ever want to know about muskrats. This information includes the biology, recipes, products, hunting and many other muskrat information.

Hiddenite Gems Inc.

Business Name: Hiddenite Gems, Inc.

Mailing Address: P.O. Box 276 Hiddenite, NC 28636

Toll Free Business Phone: (866) 600-GEMS (4367)

Local Business Phone: (828) 632-3394

Business Fax: (828) 635-7986

Email: info@hiddenitegems.com

This site contains information about the emerald mine in Hiddenite, NC. The site includes directions, information about possible field trips, store links, and public information.

Music

<http://cdbaby.com/cd/hooverville>

Band that sings songs about the depression and how people lived in Hooverville. Use the same kind of instruments that were popular during the depression.

Annotated Resources Chapter 9

Math

Algebra Works Sampler and Catalog grade 3-6. ETA Cuisenaire. 10 September 2006.
www.eta-cuisenaire.com/works

This magazine and website offer student activity books, Algebra tools, grade level packages to use for math and sample teacher lesson plans along with student activities. They also make a Fraction Works and a Measure Works. These two resources have everything a teacher would need in order to teach math to elementary school students of all grade levels!!

Foreman, Scott, Wesley, Addison. *North Carolina Mathematics*.

This is the standard curriculum text for fourth grade math in North Carolina. The material that I used from the text came from volume 1 chapter 3 on Multiplication and Division Concepts and Facts. In the chapter it gives the meanings for division, lets the children do activities on relating multiplication and division. The chapter also gives division facts, multiplication and division stories, and multiple step problems. Every chapter in this book also gives the students a review before their checkpoint which can be used for an assessment. This book really lays out the information well and the teacher's edition shows exactly what needs to be taught when, how, and why.

Language Arts

Lead the Way North Carolina Edition Trophies. Harcourt.

This is the standard curriculum text for fourth grade language arts in North Carolina. I like this resource because it has stories that are from a variety such as; fiction, nonfiction, poetry, biographies, magazine, plays, folktales, narratives, fantasy, fable and autobiographies. This book incorporates math, science, social studies, music, physical education, art, and language arts. I like how this book incorporates all other subjects with reading.

Social Studies

Geography the World and its People. Glencoe/McGraw-Hill.

This book discusses every country in the world and gives facts about the place and its people. This would allow the students to compare cultures and geographic landforms from places all over the world. This book has an atlas, maps, map projections, charts, and graphs of all different materials of the world.

Geoskills. Harcourt.

This is a multimedia program that engages students in reading, interpreting and creating maps. This program has a database of over 250 maps, interactive lessons to reinforce and extend basic map reading and map making skills. It also has a glossary of key geography and map terms.

McNally, Rand. *Beginner Geography and Map Activities*. Schoolhouse. 10 September 2006. www.randmcnally.com

This is a great starter book that uses thought-provoking questions, crafts, and games to boost geography and map skills. It discusses map illustrations, activities about each continent, and animals and landmarks of each area.

Time Reader for Kids. Harcourt Horizons. 10 September 2006. www.harcourtschool.com.

These short books include history about North Carolina and the people that are part of the history. The books cover material such as the Lumbee People, hidden Hiddenite, The Wild Winds, and Mystery of Roanoke, Moving the Lighthouse, Tangle wood Park, Building the research triangle, people of Appalachia, Great Smoky Mountains National Park, and Highland Games. This also comes with a teacher's edition with questions and activities for students to relate to and do research to find out more information.

Chapter 10 Annotated Resources

Science

Daniel, Lucy H., Hackett, Jay, Moyer, Richard H., and Vasquez, JoAnne. *Science (Teacher's Edition)*. New York: Macmillan McGraw-Hill, 2006.

This book contains guidelines and suggestions for teachers to use when teaching various chapters in the corresponding student textbook. This will be most helpful in understanding and explaining the text about food chains to students. Instructions for a fun decomposer quick lab are included within the text. The teacher's edition of this book is available in the Lenoir-Rhyne College Curriculum Lab.

The Food Chain. [Planetpals.com](http://www.planetpals.com). 14 Sep 2006
<http://www.planetpals.com/foodchain.html>

This website gives an overview of important information pertaining to food chains. It provides a simple graphic chart of a food chain and brief explanations of producers, consumers, decomposers, carnivores, etc.

Lauber, Patricia. *Who Eats What? (Food Chains and Food Webs)*. New York: HarperCollins Publishers, 1995.

This is an excellent children's book for introducing the topic of food chains and food webs. The book gives clear examples of various food chains found in the ocean, the forest, or even a school cafeteria. This book can be found at the Alexander County Public Library.

Science Vocabulary Connection Lesson 34. [Everydayspelling.com](http://www.everydayspelling.com). 14 Sep 2006
<http://www.everydayspelling.com/grade4/xcurricular/xcur4les34.html>

This website offers a mini-lesson for incorporating spelling into discussion and lessons on the food chain. This would make an excellent worksheet for students to complete in order to reinforce spelling and comprehension of key terms like consumers, prey, predator, etc.

Vancleave, Janice. *Ecology for Every Kid (Easy Activities that Make Learning Science Fun)*. New York: John Wiley & Sons, Inc., 1996.

This book contains a chapter pertaining specifically to food chains in which there are descriptions of a few possible activities. Easy-to-follow instructions for creating a food chain wheel (see activities for this chapter) are laid out step-by-step for teachers who wish to use this activity. This book can be found at the Alexander County Public Library.

Language Arts

Mariconda, Barbara. *The Most Wonderful Writing Lessons Ever*. New York: Scholastic, 1999.

This book offers endless ideas for teaching basic writing skills. It includes specific, nearly scripted lessons and a variety of activities for teachers to use when teaching about genres, point of view, and various other topics in writing. This book can be bought at Barnes & Noble or ordered from www.amazon.com.

Social Studies

Harcourt Horizons: North Carolina. (textbook) Orlando: Harcourt, Inc., 2003.

This is a fourth grade social studies textbook that would be helpful in integrating a lesson on the regions of North Carolina. It includes a chapter dedicated specifically to the three regions and their geographic characteristics. This book can be found at www.amazon.com or in many North Carolina elementary schools.

Mountains, Piedmont or Coast? 14 Sep 2006

<<http://its.guilford.k12.nc.us/webquests/nc3/nc3.htm>>

This website, created by a teacher from Guilford County in North Carolina, has instructions for a web-quest and project that students can complete pertaining to the regions of North Carolina.

Chapter 11 Annotated Resources

Social Studies

(2004). *Horizons, states and regions*. Orlando, FL: Harcourt.

This is a Social Studies textbook that gives geographic information about the United States, particularly Owosso, Grand Rapids, and North Carolina

Healthful Living

American Heart Association. *For Kids*. 13 Sep 2006

<http://www.americanheart.com/presenter.jhtml?identifier=3028650>

This is a website that provides numerous worksheets and information about the heart that is suitable and appropriate for children.

American Red Cross. *Museum – Explore Our History*. 13 Sep 2006

<http://www.redcross.org/museum/history/>

This page on the Red Cross website is great for finding information concerning the history of the Red Cross. It also provides a timeline, activities for children and much more.

Catawba Valley Chapter of American Red Cross. 13 Sep 2006 <http://www.catawbavalleyarc.org/>

Catawba Valley Chapter of American Red Cross is a site that provides information for the surrounding areas about the services and opportunities provided by the organization

Riverside Brookfield High School. *Vampire Hunter Survival Kit – Resources*. 12 Sep 2006

<http://www.rbhs.w-cook.k12.il.us/mancoff/dracula.htm#Resources>

This is the link to a WebQuest on vampires that allows students to gain information and knowledge about the myths of vampires.

Stevenson, A. (1986). *Clara Barton: Founder of the American Red Cross (Childhood of Famous Americans)*. New York, NY: Aladdin Paperbacks.

A children's level book that allows children to better understand the formation of the American Red Cross and the person who founded it.

Music

Banda, F. (2006). *Singing for Beginners*. Van Nuys, CA: Alfred Publishing.

Book of singing techniques such as pitch, accuracy, rhythm, to help beginning singers develop.

Resources Chapter 12

Fisher, L. (1982). *The Unions*. New York: Holiday House.

Fradin, D. (1980). *Michigan: In Words and pictures*. Chicago: Children's Press.

Joplin, S. (Compiler).(2002). *The Best of Scott Joplin: Ragtime Favorites* [Compact disc]. Canada: Madacy Special Products.

Ringold, F. (1999). *If a Bus Could Talk: The Story of Rosa Parks*. New York: Simon & Schuster Books for Young Readers. Uhlberg, M. (2005). *Dad, Jackie, and me*. Atlanta: Peachtree.

Weatherford, C. (2005). *Freedom on the Menu: The Greensboro Sit-ins*. New York: Penguin Young Readers.

Wiles, D. (2001). *Freedom Summer*. New York: Athneum Books for Young Readers.

Annotated Resources Chapter 13

Music

Bond, J, & Davidson, M (1994). *Share the Music*. New York, New York: McGraw-Hill.

This is a teacher resource worksheet book, pg. 18 – This is a worksheet with pictures of different musical instruments. The students are to take a blank piece of paper and divide it into four sections and write the names of the four families of instruments. Then they are to cut out the instruments and paste them in the family that they belong.

Bond, J, & Davidson, M (1994). *Share the Music*. New York, New York: McGraw-Hill.

This is the textbook for students, pg. 66 – this gives pictures of musical instruments and has them group with the family that they belong.

Bond, J, & Davidson, M (1994). *Share the Music*. New York, New York: McGraw-Hill.

This is the teacher's edition– pg. 68-69 – these pages give you ideas of what to do with the textbook pages such as critical thinking strategies and questions to discuss with the class.

Chapter 14 Annotated Resources

Language Arts

The Mailbox- Intermediate- June/July 2002 Literature Link Ideas for *Bud, Not Buddy*.

Viewmont Elementary School Library Teacher Resource Section

Novel Units Teacher Guide to *Bud, Not Buddy* Grades 5-6

This resource gives vocabulary words and critical thinking questions for each chapter.

Healthful Living

Berenstain, Stan & Jan. *The Berenstain Bears and Too Much Junk Food*.

Health 4th Grade McGraw-Hill Series

Textbook Chapter 3 Emotions and Chapter 5 Nutrition

Health pad Activities p. 13 Advertising ABC's, p. 14 Pyramid Café, p. 29 Have a Healthy Class. This can be found at Lenoir-Rhyne College resource library.

Laing, Susan J. MS. *A Menu for Good Health*.

This book includes information about food, nutrition, balanced choices and eating out etc. with teacher guides and student activities. This can be found at Lenoir-Rhyne College resource library, call number LB 1587.N8 L35 1991.

<http://www.mypyramid.gov/kids/index.html>

This is a wonderful site for both Teachers and students. It provides a lot of information with printable visuals, activities, games etc.

Nutrition Lotto

Each food group (Fats, Protein, Fruit, Dairy, Vegetables, and Grain) has a card to use with plastic food that the students sort by group. This can be found at Lenoir-Rhyne College resource library.

Your Health 4th Grade Harcourt Series

The Textbook has an introduction to the digestive system and I would use Chapters 1: Feelings and Chapter 4: Nutrition. This series includes transparencies #8 Digestive System, #20 Activity Pyramid, #21 Food Guide Pyramid and #22 Nutrition Facts Label. This can be found at Lenoir-Rhyne College resource library.

Math

Instant Math Center Cards

These are filled with hands-on activity ideas to make for the classroom. This can be found at Lenoir-Rhyne College resource library.

McMillan, Bruce. *Eating Fractions*.

Science

Cole, Joanna. *The Magic School Bus: Inside the Human Body*.

Social Studies

<http://homeschooling.about.com/cs/unitssubjgeog/a/susnc.htm>

This site had a good page for learning about NC facts and information.

Snodgrass, Mary Ellen. *Black History Month Resource Book*.

This book is divided into sections based on topics such as art, architecture, biographies, geography, cooking, literature, music, religion, science and writing. Each section offers information about the people who have made an impact in that area and it gives many activity ideas to use in the classroom.

Viewmont Elementary School Library POR 305.7 B

Chapter 15 Annotated Resources

Social Studies

Freeman, Russell. *Children of the Great Depression*. New York: Clarion Books, 2005
ISBN: 0618446303

Through memoirs, diaries, letters, and other firsthand accounts this book sheds light on the lives of the American children affected by the economic and social changes of the Great Depression, including middle-class urban youth, migrant farm laborers, boxcar kids, and others. This book can be found at the Patrick Beaver Public Library.

Katz, William. *An Album of the Great Depression*. New York: F. Watts, 1978
ISBN: 053102914X

This is a book for children on the Great Depression. It discusses the causes, events, and effects of the Great Depression and highlights the programs designed to alleviate it. This book can be found at the Patrick Beaver Public Library.

Stein, R. Conrad. *The Story of the Great Depression*, Chicago: Children's Press, 1985
ISBN: 0516046942

This book discusses the causes, conditions, and events of the Great Depression and highlights the programs initiated to revitalize the national economy. This book can be found at the Patrick Beaver Public Library.

Language Arts Section

Fry, Edward. Kress, Jacqueline. *The Reading Teacher's Book of Lists, 5th Edition*
New York: Prentice Hall, 2000

This is a book that includes all different types of lists that would be useful for teachers. It has a section that includes information on Euphemisms for students. This book can be found on www.amazon.com , ISBN: 0-7879-8257-1.

Graphic Organizers. [ReadWriteThink.org](http://www.ReadWriteThink.org). Retrieved 14 Sep 2006
<http://www.readwritethink.org/lessons/lesson_view.asp?id=409>

This site provides helpful graphic organizers in comparing characters.

Math Section

Math for Internet Generations. Retrieved 14 Sep 2006. <www.mathstories.com>

This website provides students and teachers with helpful information on solving word problems.

Chapter 16 Annotated Resources

Guidance Resources

Speaker from Barium Springs Home for Children
History. Barium Springs Home for Children. 14 Sep 2006
<www.bariumsprings.org/history.htm>.

The Barium Springs Home for Children is located in Troutman, North Carolina. During the late 1800s the home was established to house orphans that otherwise were left to fend for themselves. After, the original home was burned down the local community, especially the Presbyterians, provided support. Many new cottages and buildings were erected for the use of the organization. Some orphans who came to Barium Springs would stay for long periods of time. These children were housed, fed, clothed, and educated. The home is now a place for troubled children. To contact the Barium Springs Home for Children call 1-800-320-4157.

Mollel, Tololwa. *The Orphan Boy*. New York: Clarion Books, 1990.
This book is about an orphan boy who appears out of no where to an old man who is looking at the sky for a particular star. The old man is happy to finally have a son. He takes the boy in to live with him. The young boy has a secret that the old man cannot know. The boy finds that the old man cannot resist the temptation to learn the secret, which leads to sadness for all. This is an Africa legend. This book is available at Lenoir-Rhyne Rudisill Library.

Creech, Sharon. *Ruby Holler*. New York: Harper Trophy, 2002.

This book is about a pair of twins, Dallas and Florida, that were orphaned. The troubled orphans cross paths with an older couple, Tiller and Sairy, who teach them that they belong to a loving family. Located in the Iredell County Library.

Cushman , Karen. *Rodzina*. New York: Clarion Books, 2003.

This book is about an orphan named Rodzina. Rodzina does not believe that she can be taken in by anyone, because of “her overlarge and unpretty stature of Polish origin.” She does not want anyone to take care of her, because she thinks she can do that by herself. She leaves a life of familiarity to venture into the unknown. Located in the Iredell County Library.

Music

Rennert, Richard. *Jazz Stars*. New York: Chelsea House Publishers, 1994.

This book profiles eight great African American Jazz artists. The artists include: Louis Armstrong, Count Basie, John Coltrane, Duke Ellington, Ella Fitzgerald, Dizzy Gillespie, Billie Holiday, and Charlie Parker. The book gives some biographical information about

each artist. The book includes biographical information and career information on each artist. It also comments on each artist's own unique style. Located in the Iredell County Library.

Lester, Julius. *The Blues Singers: Ten Who Rocked the World*. New York: Jump at the Sun Hyperion Books for Children, 2001.

This book profiles ten Blues singers who impacted the world. The artists include: Bessie Smith, Robert Johnson, Mahalia Jackson, Muddy Waters, Billie Holiday, B.B. King, Ray Charles, Little Richard, James Brown, and Aretha Franklin. The book contains biographical information about the ten singers and their careers. It also includes: an introduction, bibliography, and recommended listening. Located in the Iredell County Library.

Share the Music Interactive: Recorder

This pack includes a CD-Rom for beginning recorder students. The CD-Rom includes sequential lessons which will help students master 44 songs. The pack also includes a clip-on microphone with Velcro for the student's recorder. The microphone can be connected to the student's computer so the program can give instant feedback on their musical performance. Also, the pack includes a user's manual and a teacher's manual called Playing the Recorder. This helpful pack is located in the Lenoir-Rhyne Curriculum Lab.

"Alto Saxophone." Wikipedia.org. 14 Sep 2006 <http://en.wikipedia.org/wiki/Alto_sax>.

This encyclopedia article includes a description of the alto saxophone. The article also includes information about the woodwind family to which the saxophone belongs. Also, the article includes information about the creator of the saxophone. It contains information about the saxophone family. It also provides information about the range of notes the instrument can reach. The article provides a list of famous saxophonists from history. There is also an enlarged picture of the instrument to show students.

<http://www.squeakysrecorderplayhouse.com/recordermain.htm>

This website offers a beginners guide to the fundamentals of playing the recorder. This website covers everything from how to hold your recorder to how to read a finger chart. The website is easy to navigate and fun to use.

Chapter 17 Annotated Resources

Music

All About Jazz. 9 September, 2006. <http://www.allaboutjazz.com/>

This is a great website for anyone looking for information on jazz music. This website features CD reviews, jazz festival news, showcased jazz musicians, and articles relating to the world of jazz music. This website would be great to use to learn more about jazz.

Cannonball Musical Instruments. 9 September, 2006. <http://www.cannonballmusic.com/>

This website is a great source for finding more information on saxophones and trumpets. The site includes information about the instruments, artists who play the instruments, tips, and frequently asked questions.

Gerard, Charley. *Jazz In Black and White: Race, Culture, and Identity in the Jazz Community*. West Port, CT: Praeger, 1998.

This book explores all of the different cultures and identities that have influenced the jazz community. I think this books would be good to use when discovering different cultures and breaking stereotypes. Library call number: ML 3508.G47

Hughes, Langston. *Jazz*. 3rd. New York: Franklin Watts, Inc, 1982.

This is a children's chapter book. Chapter one is based on Louis Armstrong. It goes into detail about his life and career. It goes into detail about the instruments of jazz and how New Orleans widely accepted jazz music. Other chapters in this book talk in depth about jazz forms, trumpets, the definition of jazz, instruments, Duke Ellington, jazz singers, and big bands of jazz. Library call number: J ML 3930.A2

Info Niagara. 9 September, 2006. <http://www.infoniagara.com/>

Bud refers to the sound of Niagara Falls in chapter 17. This website would be a good tool for students to use to get themselves familiar with Niagara Falls. The website features information on Niagara Falls such as the location, tourist information, history, and upcoming events.

Jones, Ferdinand, and Arthur C. *The Triumph of the Soul*. West Port, CT: Praeger, 2001.

This book is about cultural and psychological aspects of African American music. Not only does it have information on jazz, but it also has information on Blues, Spirituals, Gospel, Sacred music, and Rap music. This book would be good for use in comparing and contrasting different types of music represented in the African American culture. Library call number: ML 3556.T75

Knoblock, Kathleen. *Character Education: Teaching Values for Life*. Grand Rapids, MI: Frank Schaffer Publications, 1997.

This is a workbook to use when teaching about character education. The book includes worksheets and teaching ideas to use with all of the character traits. The one that would be used out of this book is responsibility. The book contains worksheets on how to be responsible. It includes scenarios and reflections. This book can be found on www.smilemakers.com The ISBN number is: 1-56822-480-X

Lacey, Marion. *Picture Book of Musical Instruments*. Boston: Lathrop, Lee, and Shepard Co., 1942.

This children's book contains information and pictures of such instruments as the violin, saxophone, clarinet, trumpet, trombone, tuba, snare drum, bass drum, harp, and the piano. This book would be a great resource for children to use when learning about the different instruments used when composing jazz music. Library call number: J ML 3930.L12

Meadows, Eddie S.. *Bebop to Cool: Context, Ideology, and Musical Identity*. Connecticut: Praeger, 2003.

This book covers all of the genres of jazz and the famous musicians of jazz music. It also includes photos and facts and samples of sheet music. This book would be very helpful for students researching jazz musicians and notes of music. Library call number: ML 3508.M43

Piano World. 9 September, 2006. <http://www.pianoworld.com/>

This website has information on different types of pianos and their uses. It also includes samples of sheet music and information on famous composers.

Teal, Larry. *The Art of Saxophone Playing*. Evanston, IL: Summy-Birchard Company, 1963.

This book contains information about the saxophone family. It contains information on the mouthpiece, the reed, playing positions, breathing technique, the tone quality, articulation, and illustrations of saxophones. This book would be great for students to use to research saxophones. Library call number: MT 505.T4

Top Jazz CD's. 9 September, 2006. <http://home.austarnet.com.au/petersykes/jazz100/>

This website includes information on the top 100 Jazz CDs of all-time. If the students were interested in or assigned to research popular Jazz CDs of different eras, this would be a great tool for them to use. The CDs are listed by decades, genres, artists, and popularity.

Venezia, Mike. *Duke Ellington*. Chicago: Children's Press, 1995.

This is a children's picture book about the life and career of jazz great Duke Ellington. It goes through his childhood, how he got his start in the music business, and the high-lights of his career. This book would be good for my students to use when becoming familiar with famous jazz musicians. Library call number: J ML 3930.E44

Ward, Geoffrey C. *Jazz: A History of America*. New York: Alfred A. Knopf Inc., 2000.

This is a great reference book all about jazz. The book has separated the history of jazz into sections based on years. The jazz ages have names such as Gumbo, the Gift, the Jazz Age, Hard Times, etc. and covers years from 1907-present. This book also includes great pictures of jazz musicians and real live jazz concerts. Quotes from jazz musicians are also included. This book would be great for research on jazz. I think the students would be intrigued by the great pictures and abundance of information. Library call number: ML 3506. W37

Williams, John-Paul. *The Piano*. New York: Watson-Guption Publications, 2002.

This book talks about pianos and their importance. The contents of this book include the history of pianos, the development of pianos, pianos of the great composers, the anatomy of the piano, piano makers, caring for a piano, and restoring a piano. I would use this book for research on pianos. The piano was mentioned in chapter 17. Library call number: ML 652.W66

Guidance

Character Counts. 9 September, 2006. <http://www.charactercounts.org/>

This is another great website to use when teaching character education. It is said to be “the most widely implemented approach to character education — embraced by thousands of schools, communities, public agencies and nonprofits.” This website also includes lesson plans and activities to use when teaching character education.

Character Education. 9 September, 2006. <http://www.goodcharacter.com/>

This website is all about character education. The website includes information on character education including lesson plans, products, and other website resources. The website has information on how to teach character education to children of all ages in all subjects. This is a great website for teachers.

Chapter 18 Annotated Resources

Science

Downs, Sandra. *Earth's Hidden Treasures*. Brookfield, Conn: Twenty-First Century Books, 1999.

Explains the three different types of rocks, how they were formed and some characteristics. Then breaks down into mineral and describes the areas of minerals such as color, cleavage, hardness, and others. Also gives background on finding rocks and how minerals were used in history. This book can be found at the Iredell County Public Library and the call number is J 549 DOW.

Mineral Matters. Retrieved September 17, 2006 from
<<http://www.sdnhm.org/kids/minerals/index.html>>

This is a site that could be used for teachers. It would help teachers learn how to identify minerals by their physical properties such as hardness, streak color, and luster (from the standard course of study).

Richardson, Adele D. *Rocks*. Mankato, Minn: Bridgestone Books, 2001.

Explains what a rock is and the different types of rock. This book also has the Mohs Scale of Hardness with explanation and pictures of rocks that fall into each level. Has an easy to understand explanation of the rock cycle and then goes into further detail about each of the three classifications of rock; metamorphic, igneous, and sedimentary. This book can be found at the Iredell County Public Library and the call number is J 552 RIC.

Rocks and Minerals. Retrieved September 19, 2006 from
<<http://www.ivyhall.district96.k12.il.us/4th/kkhp/RocksandMinerals/rocks.html>>

This site was made by a fourth grade teacher. It could be used by students or by a teacher to learn about the three categories of rocks sedimentary, igneous, and metamorphic. It also has visual aids of several types of rocks in each category along with a brief description.

Russell, William. *From This Earth Rocks and Minerals*. Vero Beach, FL: Rourke Corp., 1994.

This book breaks down each section minerals, how they look, rocks, the different types, and weathering. It shows a photograph and gives a brief description on each topic. This book can be found at the Iredell County Public Library and the call number is J 552 RUS.

Tocci, Salvatore. *Experiments with Rocks and Minerals*. New York: Children's Press, 2002

This book takes you through several aspects of rock and minerals. Discusses how rock and minerals are different, the types of rocks there are, and why minerals are important. Each section has some experiments that go along with it. There are eight experiments in all. This book can be found at the Iredell County Public Library and the call number is J 552.078 TOC.

Rock Hounds.

<<http://sln.fi.edu/fellows/payton/rocks/create/index.html>>

This site is great for students. It teaches about how the sedimentary, igneous, metamorphic categories are formed through animations. Then gives examples (with pictures) and describes rocks in each of the categories.

[Video] *Way Cool Science: Rockfinders*. Bristol, CT: Thinkeroo, 2003.

This video goes over what rocks are and how they are formed. It uses live footage, graphics, and animation to grab the attention of students. There are also tips on starting a rock collection and tips on finding rocks. The video includes easy to do hands on activities. This video can be found at the Iredell County Public Library and the call number is DVD J 552.803 ROC.

A Wonderful World of Minerals. Retrieved September 19, 2006 from

<<http://library.thinkquest.org/J002744/adlm.html>>

This site is mainly for students. It describes what a mineral is and gives some examples. It provides pictures and descriptions of a variety of rocks and has a couple games for students to play online.

Social Studies:

Brown, Harriet. *Welcome to Kit's World*. Middleton, WI: Pleasant Company Publications 2002.

This book introduces Kit, an American Girl series. She is growing up during the Great Depression. This book starts with how great America was when she was born in the 1920's. Then it describes the market crash and other events that played into the depression. It takes you on a journey through the years of the depression discussing different aspects and changes that took place while relating these events to Kit's story. This book can be found at the Iredell County Public Library and the call number is J 973.917 BRO.

Cooper, Michael L. *Dust to Eat*. New York: Clarion Books, 2004.

Book walks you through the Great Depression and Dust Bowl period. It starts with the stock market crash in 1929. It discusses the drought and dust storms that took place in the Great Plains at this time. Throughout it contains photographs and anecdotes. It ends with the idea of national government as being an important part of protecting citizens from natural and man made disasters, and how World War II ended the depression. This book can be found at the Iredell County Public Library and the call number is J 973.917 COO.

Hills, Ken. *1930s Take Ten Years*. Austin, Tex.: Raintree/Steck Vaughn, 1992.

This book describes important moments in history by each year from 1930-1939. Written in the style of a newspaper in contains an article in the 1930 section dealing with the depression. It discusses how the depression is affecting other countries in the world. This book can be found at the Iredell County Public Library and the call number is J 909.82 HIL.

Kid's Stuff from the Michigan Historical Museum. Retrieved September 19, 2006 from <http://www.michigan.gov/hal/0,1607,7-160-15481_19268_20778---,00.html>

On this website there is a section for the Great Depression with three separate links. One is creating a trip around the great lakes and an article that describes people vacationing during the depression. Another is an article on the price differences during the depression and now. The last link is a Great Depression gallery.

The New Deal Network. Retrieved September 19, 2006 from <<http://newdeal.feri.org/>>

This site contains a library with over 900 documents broken organized by date, subject, and author. It also has a photo gallery with over 5000 Great Depression images. Contains a link for teachers and the classroom which provides lessons, web projects, and other material on the Great Depression

Tripp, Valerie. *Meet Kit*. Middleton, Wis: Pleasant Co. Publications, 2000.

The first book in the American Girl series, Kit. Introduces Kit and her family and tells about there struggles growing up during the Great Depression. Her father loses his job and the family turns there home into a boarding house. This book can be found at the Iredell County Public Library and the call number is J TRIPP.

Math

[CDR] *Seirra Streets*. Sierra On-Line, Inc, 1998.

This software helps you find any destination in the United States. You can plan a trip with the easy to use maps and personalize each map you create with symbols and text.

All 50 states are included with precise detail. Gives you the ability to get an overview of an area of zoom in form close up detail. This can be found at the Iredell County Public Library and the call number is CDR 912.73 MIC.

Chapter 19 Annotated Resources

Music

How to Begin to Play the Saxophone. http://www.ehow.com/how_909_begin-play-saxophone.html

This explains how to play the saxophone step-by-step.

The International Saxophone Home Page. 10 September, 2006. www.saxophone.org

ISHP news and notes. Saxophone magnetic poetry game.

Jazz Instruments and Their Voicings. 9 September, 2006.
http://www.jazzeddie.f2s.com/jazz_instruments.htm.

This website can be used to print out a brief description of all of the instruments used in a Jazz band as well as the pictures of the instruments. I also checked out some CD's from the library so that the children can listen and pick out the instruments as they listen. I would try and contact the a local high school or maybe the local college and see if someone could come into the classroom and explain to the children what the different instruments are and let the children hear a professional play the music.

Lenoir Saxophone Ensemble contact Robert E. George
PO Box 5553
Lenoir, NC 28645
(828) 754-4396

Sax on the Web - The Saxophone Information Site. 10 September, 2006.
www.saxontheweb.net

Saxophone information covering the basics of the instrument to advanced playing tips. Original write-ups on improvisation and saxophone techniques, and discussion forum.

Saxophone. Wikipedia. 10 September, 2006. en.wikipedia.org/wiki/Saxophone

Article describing the history of the instrument, its construction, materials and reeds, the different types and writing for the saxophone.

Saxophone. 10 September, 2006. www.saxophone.us/sax/site_map.html

Saxophonists, see Saxophone.US site map for all articles, Pop Saxophone styles, Jazz Sax styles ... SAXOPHONE.US :: Lessons Learned :::> How To Play Better :::> Improve Your Career :::> The Music ...

Science

Atlas of Rocks, Minerals, and Textures..

www.geosci.unc.edu/Petunia/IgMetAtlas/mainmenu.html - 4k

This web page was constructed to aid undergraduate instruction at the Geology Department of the University of North Carolina.

Discover How Rocks Are Formed. www.fi.edu/fellows/payton/rocks/create/index.html - 4k

View these animations that will show you how the three different kinds of rocks are formed by clicking on different areas of this picture.

Rocks and Minerals. www.fi.edu/tfi/units/rocks/rocks.html - 11k

Rocks are our world. The rock formation process allows geologists to classify rocks into three groups: sedimentary, igneous, and metamorphic.

Rocks For Kids. 10 September, 2006. www.rocksforkids.com/ - 16k

About Rocks & Minerals written for kids with Links to kid-friendly rock information on the Web.

This Planet Really Rocks. library.thinkquest.org/J002289/ - 6k

Igneous Rocks, Sedimentary Rocks, Metamorphic Rocks, The Rock Cycle, What is a Mineral? How are Minerals Identified, Moh's Hardness Scale, etc.