

Notebook Organization Guide

The notebook contains a paper copy of each page of the resource material. It is organized into the following eight sections:

Section 1: Chapter Summaries: Each chapter has been summarized in one or two pages to familiarize the instructor with main events, characters, and concepts. Using a chapter summary, even an instructor who has not been privileged to read the entire book (like a substitute) may very quickly become familiar enough with the material to support or facilitate instruction.

Section 2: Background Information: Included in this section is information and links to more information that the instructor may need to be completely comfortable with the content of each chapter. Particular attention has been given to providing information about places, people, and things that as an instructor you may want to re-familiarize yourself with prior to teaching the chapter.

Section 3: Essential Questions: Several essential questions have been written to guide discussion and critical thinking about issues, topics, and themes presented in each chapter.

Section 4: Objectives: Each chapter has been examined for opportunities to correlate instruction with the North Carolina Standard Course of Study for the fourth grade in all content areas. The objectives selected from the NCSCOS are listed by chapter in this section.

Section 5: Helpful Lists: This section contains lists of similes, metaphors, figurative language, and slang terms found in each chapter.

Section 6: Vocabulary: Vocabulary words that are potentially problematic or likely unfamiliar are included with a pronunciation guide and a definition for the word as it is used in the chapter. Each chapter vocabulary list is in the order in which the word occurs in the chapter with a page reference rather than alphabetically.

Section 7: Activities: Suggested activities for supporting the major themes or content presented in each chapter are outlined and briefly described. There are additional links, contact information and resources provided to facilitate lesson planning.

Section 8: Annotated Resources: Books, films, music and other resources that may be helpful in planning or supporting instruction in each chapter are listed with a brief annotation, in some cases include information about where you might locate the resource locally.

CD Organization Guide:

Each CD contains a copy of the introduction page located at the front of the notebook as well as a copy of the organization guide for both notebook and CD's. The content of each CD is exactly the same as the notebook but is arranged in a slightly different way that we hope will facilitate ease of use by individual teachers. Each teacher who is currently teaching the book will be provided with a copy of the CD. Please return the CD to the front of the notebook at the conclusion of the unit so that other teachers may use it in subsequent years.

- There are two (2) word documents and eight (8) folders on the opening page of each CD.
- The eight folder titles are the same as the eight section titles in the notebook.
- When you open a section folder you will see a word document identified by a chapter number allowing you to open and view only the chapter you want without working your way through all the documents.

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