

Title:

Dear Melissa

Content Area:

Technology, Language Arts, Writing, Communication

NC SCOS or Common Core Objective(s):

RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; ≥summarize the text.

Rationale/Relationship to Text:

Catherine is the narrator. Melissa is Catherine's friend who moves to California. It is an interesting experiment for students to retell parts of the book as they imagine how Catherine might communicate with her best friend, Melissa.

Instructions/Procedures:

This activity may be used for chapter reviews. Students are asked to compose a letter (or email, or other communication) from Catherine to Melissa at various points in the story (e.g., at the end of every three chapters). This will assess how well students are understanding the text as they are asked to summarize the main ideas from a set of chapters to include in the letters.. Students may choose to communicate in a variety of formats.

Suggestions:

Write a letter

Video diary

Multimedia Presentation

Voki presentation

Blog

Materials:

access to electronic communication or software (email, Voki, blog) OR
pencil and paper

References:

Lord, C. (2006). *Rules*. New York: Scholastic

