Title: If You Need to Borrow Words, Arnold Lobel Has Some Good Ones
(A Culminating Activity)

Content Area: Language Arts/ Reading

NC SCOS or Common Core Objective(s):
    5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
.   5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story...

Rationale/Relationship to Text:
Cynthia Lord weaves David's favorite story (and also the favorite story of her own son) all the way through the book *Rules*. This motif is central to the meaning of the book. After 5th graders have heard the three Frog and Toad stories, (See Activity: Introducing Frog and Toad) the teacher may ask them to use sticky notes to mark places in the book where Catherine and David "play" the Frog and Toad scenarios. The chapter summaries in the teacher's guide will be helpful for finding these.

Instructions/Procedures:

Ask students to highlight the Frog and Toad references as they read.
At the end of the book is a good time to go back and look for the meaning.
Read aloud these scenes and allow the class to work together on making meaning.

Additional Activity: Ask students to recall a picture book from their childhood which they loved to hear over and over. Some may be able to quote a whole book verbatim.. *Brown Bear, Brown Bear* and *Goodnight Moon* are among those typically chosen.
Bring these books to class.   Ask students to choose a quotation from their favorite book. Ask them to talk about what it is like to read the book again as a fifth grader. What is it about this book that made it a lasting memory? Is it visual? Is it the words? Who read the book to you or with you? What feelings do you have now as you
re read this favorite book as a fifth graders?

Materials: Children and teacher bring in their own favorite picture books.

Favorite picture books selected by students

References:

Lord, C. (2006). *Rules*. New York: Scholastic.