

Title: Make a Foldable
Content Area: Language Arts
NCSCOS or Common Core Objectives: 5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text 5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in the poem reflects upon a topic; summarize the text 5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details
Rationale/Relationship to the text: In the book <i>Rules</i> , Cynthia Lord did a great job of providing readers with a variety of rules, characters, settings, events, and situations. This activity allows students to make connections with the book <i>Rules</i> .
Instruction/Procedures: Instructions to make a foldable: Glue 4 file folders together (See the attached photos for directions.) Students are to talk about different events that occurred in the book. For example: Students can choose a character in the story to write about. They are to type their description and glue it unto the foldable. Students can also choose a theme, such as friendship and write about the different characters and their friendship/relationship. Which of the characters would be a good friend? Allow the students to be creative. They choose what they want to put in the foldable. (See the attached photos. Once the foldable is complete you can use the foldable for an example.) Students can create their own activity to glue onto the foldable.
Materials: 4 file folders per student (You can use old file folders. The 4 folders is optional. It is up to you to make the decision.)
References: See photos

