

Title: Absolute Location For Access

Content Area: Social Studies

NC SCOS or Common Core Objective(s):

5.C&G.2.3 Exemplify ways in which the rights, responsibilities and privileges of citizens are protected under the United States Constitution.

Rationale/Relationship to Text:

Remind children that it has been necessary for our legislators to pass laws to ensure that people with disabilities have access to public places. It was under President Ford in the 1970s that awareness of the rights of people with disabilities came to the forefront. A number of laws were passed which gave these individuals certain rights.

Instructions/Procedures:

1. Students will look over their school floor plan.
2. Students will replicate their school's floor plan using construction paper and any other tools.
3. Students will identify the places on their school floor plan that allow access for wheelchairs and other mobility devices. (ramps, bigger doors, bathrooms etc.)

Materials:

- School Floor Plan
- Art Materials (Scissors, paper, glue etc.)

References:

Lord, C. (2006). *Rules*. New York: Scholastic.