

Title: Comparing a Cultural Narrative to Rules

Content Area:  
Social Studies

NC SCOS or Common Core Objective(s):

5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups.

The student will understand:

Elements of a group's culture can be expressed in various ways. Cultural expressions can reveal the values, lifestyles, beliefs, and struggles of diverse ethnic groups.

The student will know:

The historical background of cultural narratives in order to understand their context.

Rationale/Relationship to Text:

*Rules* is a book that explains the diversity of a family that has a member with disabilities.

Instructions/Procedures:

The students will listen to a cultural narrative (e.g., Harriet Tubman read by Maya Angelou) and write down any feelings and emotions that they hear within the text.

They will then read an article about that person or group of people to gain background knowledge. The students will then create a venn diagram to compare the struggles that Catherine's family and David go through to what the person or group of people went through.

Materials:

Paper for Venn Diagram, audio player to play the recording, and printed article

References:

Lord, C. (2006). *Rules*. New York: Scholastic

[http://www.freedomarchives.org/audio\\_samples/Mp3\\_files/](http://www.freedomarchives.org/audio_samples/Mp3_files/)

[Harriet Tubman by Maya Angelou.mp3](#) Audio of Harriet Tubman by Maya Angelou

[http://www.americaslibrary.gov/aa/tubman/aa\\_tubman\\_youth\\_1.html](http://www.americaslibrary.gov/aa/tubman/aa_tubman_youth_1.html)

Article of Harriet Tubman's life (also has other interactive resources at this site)